college and career Ready IEPs

Thursday, April 19, 2018

9:00 am—3:00 pm

location

CESA #4, West Salem

Facilitated by DPI and CESA #4 Staff



PLEASE BRING A CURRENT IEP AND LAPTOP FOR THE TRAINING!

Objectives:

- Write IEPs through lens of 5 step process
- Identify how the disability affects student access, engagement and process in the general curriculum or alternative achievement standards-essential elements
- Identify disability related needs that affect student progress
- Address effects of the disability (root causes) and why they interfere with student progress
- Practice writing ambitious, achievable, measurable and clear goals relevant to student needs and within the framework of the 5 step process
- Develop or improve process for aligning goals and services in the IEP with student needs



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- →A light
 breakfast and
 lunch will be
 provided.
- →Registration will begin at 8:30 am.

CESA =4 | 923 EAST GARLAND STREET | WEST SALEM, WI 54669 | (608) 786-4800 | WWW.CESA4.ORG





